



**E. PERINATAL HISTORY**

BIRTHDATE	MATERNAL MEDICATION OR DRUGS
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ANY COMPLICATIONS WITH PREGNANCY?  YES  NO

DID THE MOTHER HAVE ANY OF THE FOLLOWING DURING PREGNANCY? (CHECK ALL THAT APPLY)

<input type="checkbox"/> KIDNEY OR BLADDER INFECTION	<input type="checkbox"/> HIGH BLOOD PRESSURE/TOXEMIA
<input type="checkbox"/> GERMAN MEASLES	<input type="checkbox"/> RH INCOMPATIBILITY
<input type="checkbox"/> VENEREAL DISEASE	<input type="checkbox"/> DIABETES/SUGAR IN URINE
<input type="checkbox"/> X-RAYS	<input type="checkbox"/> ANY OTHER ILLNESSES (EXPLAIN BELOW)

OTHER ILLNESSES

NUMBER OF PREGNANCIES	MISCARRIAGES	WAS THIS PREGNANCY PLANNED? <input type="checkbox"/> YES <input type="checkbox"/> NO
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**F. BIRTH**

NAME AND ADDRESS OF HOSPITAL WHERE CHILD WAS BORN

LABOR AND DELIVERY, ANY COMPLICATIONS

WEEKS OF GESTATION	BIRTH WEIGHT	LENGTH	NURSERY COURSE, ANY COMPLICATIONS
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DID THE BABY HAVE ANY OF THE FOLLOWING DURING THE FIRST MONTH OF LIFE? (CHECK ALL THAT APPLY)

Cyanosis (Blue)  Jaundice (Yellow)  Convulsions  Infection  Deformity  Bleeding

**G. NUTRITIONAL HISTORY**

WERE THERE ANY PROBLEMS WITH INITIAL INFANT FEEDING?  
 YES  NO

DID THIS CHILD GAIN WEIGHT PROPERLY? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF NO, ▶	EXPLAIN
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REGULAR DIET? <input type="checkbox"/> YES <input type="checkbox"/> NO	RESTRICTIONS
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PROBLEMS

**H. DEVELOPMENTAL HISTORY**

DID THIS CHILD START DOING THINGS ABOUT THE SAME AGE AS OTHER CHILDREN (SUCH AS WALKING, TALKING, SITTING, ETC.)  
 YES  NO

DO YOU HAVE ANY QUESTIONS/CONCERNS ABOUT HIS OR HER DEVELOPMENT?  
 YES  NO IF YES, LIST BELOW:

**GIVE AGE AT WHICH YOUR CHILD DID THE FOLLOWING:**

SMILED	SAT ALONE	SPOKE SINGLE WORDS	SPOKE IN SENTENCES
WALKED ALONE	FED SELF WITH SPOON	DAYTIME BLADDER CONTROL	NIGHTTIME BLADDER CONTROL
COUNTED TO FIVE			

**I. PAST ILLNESSES: IF CHILD HAS HAD ANY, GIVE DATES**

MEASLES	SCARLET FEVER	MUMPS	CHICKEN POX
GERMAN MEASLES	PNEUMONIA	ASTHMA	RHEUMATIC FEVER
OTHERS			

**J. EDUCATIONAL HISTORY**

SCHOOL NAME	GRADE	NUMBER OF DAYS MISSED LAST YEAR
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ANY PROBLEMS IN SCHOOL?  
 YES    NO   IF YES, EXPLAIN BELOW

TYPE OF CLASSES ATTENDED  
 REGULAR    SPECIAL

LIST ANY BEHAVIOR PROBLEMS (LIST ALL CONCERNS FOR SCHOOL AND HOME)

**K. HISTORY OF PSYCHOLOGICAL SERVICES**

HAS YOUR CHILD RECEIVED SPECIAL COUNSELING SERVICES AT SCHOOL? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOW LONG
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WHY COUNSELING SERVICES NEEDED?

HAS YOUR CHILD EVER RECEIVED ONGOING COUNSELING FROM A PSYCHOLOGIST?  
 YES    NO

IF YES, WHY

NAME OF PSYCHOLOGIST	HOW LONG
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IS YOUR CHILD CURRENTLY RECEIVING ANY COUNSELING?  
 YES    NO

IF YES, BY WHOM AND FOR WHAT REASON

HAS YOUR CHILD EVER BEEN ADMITTED INTO A PSYCHIATRIC HOSPITAL OR RESIDENTIAL TREATMENT FACILITY?  
 YES    NO

IF YES, NAME AND LOCATION OF FACILITY	WHEN ADMITTED
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**L. FAMILY MEDICAL HISTORY**

DOES ANYONE WITHIN TWO GENERATIONS HAVE ANY OF THE FOLLOWING (CHECK ALL THAT APPLY)

<input type="checkbox"/> DIABETES	<input type="checkbox"/> CANCER	<input type="checkbox"/> EMOTIONAL PROBLEMS
<input type="checkbox"/> HIGH BLOOD PRESSURE	<input type="checkbox"/> STROKE	<input type="checkbox"/> ANEMIA/BLOOD DISORDERS
<input type="checkbox"/> ASTHMA	<input type="checkbox"/> HAYFEVER/ALLERGIES	<input type="checkbox"/> BIRTH DEFECTS
<input type="checkbox"/> HEART ATTACK	<input type="checkbox"/> MENTAL RETARDATION	<input type="checkbox"/> EPILEPSY/SEIZURES
<input type="checkbox"/> TUBERCULOSIS	<input type="checkbox"/> LEARNING PROBLEMS	<input type="checkbox"/> ARTHRITIS

**M. HIV/AIDS AND SEXUALLY TRANSMITTED DISEASES**

THE FOLLOWING BEHAVIORS MAY PLACE AN INDIVIDUAL AT RISK FOR EXPOSURE TO HIV/AIDS AND/OR SEXUALLY TRANSMITTED DISEASES

- USE OF INJECTABLE DRUGS
- SEXUAL CONTACT WITH A PERSON WHO USES INJECTABLE DRUGS
- SEXUAL CONTACT WITH A PERSON WHO HAS HIV/AIDS
- HOMOSEXUAL ACTIVITY
- BISEXUAL ACTIVITY
- MULTIPLE SEXUAL PARTNERS
- UNPROTECTED SEXUAL ACTIVITY
- BLOOD TRANSFUSIONS

IS THERE REASON TO BELIEVE YOUR CHILD MAY HAVE BEEN EXPOSED TO HIV?  
 YES    NO

DOES CHILD (CHECK ALL THAT APPLY)

- Live in or regularly visit a house/structure with peeling or chipping paint built before 1960? This could include preschool, day care center, the home of baby-sitter or relative, etc.
- Live in or regularly visit a house/structure built before 1960 with recent, ongoing, or planned renovation or remodeling?
- Have a brother or sister, housemate, or playmate being followed or treated for lead poisoning?
- Live with an adult whose job or hobby involves exposure to lead?
- Live near an active smelter, battery recycling plant, or other industry likely to release lead?

**IF THE ANSWER TO ANY QUESTION IS "YES", A BLOOD TEST SHOULD BE OBTAINED.**

BLOOD TEST OBTAINED? <input type="checkbox"/> YES <input type="checkbox"/> NO	DATE
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**N. SOCIAL HISTORY**

MOTHER'S NAME	BIRTHDATE	AGE	OCCUPATION
EMPLOYER NAME	TELEPHONE NUMBER		FORMAL YEARS OF EDUCATION
FATHER'S NAME	BIRTHDATE	AGE	OCCUPATION
EMPLOYER NAME	TELEPHONE NUMBER		FORMAL YEARS OF EDUCATION
MARITAL STATUS <input type="checkbox"/> SINGLE <input type="checkbox"/> MARRIED <input type="checkbox"/> DIVORCED <input type="checkbox"/> WIDOW(ER)	WHO HAS LEGAL CUSTODY OF THE CHILD?		

BROTHERS AND SISTERS (LIST ALL)			
NAME	BIRTHDATE	NAME	BIRTHDATE

INFORMATION SUPPLIED BY

RELATION TO CHILD

WORKER'S SIGNATURE	DATE	PLACEMENT PROVIDER	DATE
▶		▶	
PARENT'S SIGNATURE	DATE		
▶			



**CHILD/FAMILY HEALTH AND DEVELOPMENTAL ASSESSMENT (CW-103)**

**PURPOSE:** To provide the placement provider with comprehensive health and developmental information for children in out-of-home care. A copy of the Child/Family Health and Developmental Assessment should be provided to the placement provider at the time of the initial placement and any replacements. Additionally, the assessment can be used to provide the placement provider with new or revised information.

**NUMBER OF COPIES AND DISPOSITION:** Three copies of the Child/Family Health and Developmental Assessment are made. One copy is retained in the family record, one copy is given to the parent and one copy is given to the placement provider.

**The completed assessment may contain sensitive and confidential information regarding the child and his family. Neither the form nor its contents may be shared with any person(s) not actively involved in the care and/or treatment of the subject child.**

**INSTRUCTIONS FOR COMPLETION:** The Child/Family Health and Developmental Assessment is completed by the child's parent. The social service worker should give the assessment form to the parent during the initial visit (within twenty-four hours of child's placement). The parent should be instructed to complete the form and return it at the time of the initial Family Support Team meeting (72 hours after the child's placement). Upon completion the assessment form is signed by the parent, social service worker and placement provider. If the parent is unavailable, the assessment form should be completed by the social worker.

Parents should be instructed to complete each section of the form as accurately and fully as possible. The social worker should explain to the parent that the information provided in Section M is confidential information and will be used only to assess whether the child should be tested for sexually transmitted diseases and/or HIV/AIDS.

**INSTRUCTIONS FOR RETENTION:**

This form should be kept until the case record is destroyed according to the instructions in the Child Welfare Manual.