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|  | | MISSOURI DEPARTMENT OF SOCIAL SERVICES  CHILDREN’S DIVISION  **SUPERVISED VISITATION CHECKLIST** | | | | |
| **SECTION A: FILL IN THE BLANKS** | | | | | | |
| CASE NAME | | | DATE | | BEGIN TIME | |
|  | | |  | | END TIME: | |
| CHILD(REN)’S NAME | | | | | | |
|  | | | | | | |
| LOCATION | | | VISIT SUPERVISOR | | CASE MANAGER | |
|  | | |  | |  | |
| NAME OF PERSON(S) VISITING AND RELATIONSHIP TO CHILD | | | | | | |
|  | | | | | | |
| **SECTION B: CHECK IF APPLICABLE** | | | | **SECTION C: COMMENT(S)** | | |
|  | Parent initiates contact | | |  | | |
|  | Child initiates contact | | |  | | |
|  | Parent and child hug each other | | |  | | |
|  | Parent and child kiss each other | | |  | | |
|  | Siblings interact with each other appropriately | | |  | | |
|  | Parent initiates communication | | |  | | |
|  | Child initiates communication | | |  | | |
|  | Parent listens to child's communication | | |  | | |
|  | Parent smiles at child | | |  | | |
|  | Child smiles at parent | | |  | | |
|  | Parent and child have eye contact | | |  | | |
|  | Parent uses reasonable tone of voice with child | | |  | | |
|  | Parent talks positively about child's interim placement | | |  | | |
|  | Parent asks child about everyday activities (school, play, etc.) | | |  | | |
|  | Parent praises and encourages child | | |  | | |
|  | Parent lets child know what child is allowed/not allowed to do | | |  | | |
|  | Parent sets and communicates age appropriate consequences for behaviors not allowed in such a way that child appears to understand | | |  | | |
|  | Parent manages behavior without punishment | | |  | | |
|  | Parent follows through with consequences for behaviors not allowed | | |  | | |
|  | Parent encourages good behavior | | |  | | |
|  | Child responds appropriately to parent's direction | | |  | | |
|  | Parent talks realistically and does not make unrealistic promises to the child | | |  | | |
|  | Parent follows through on promises previously made | | |  | | |
|  | Parent is attentive to child's needs (diaper, bottle, bathroom, etc.) | | |  | | |
|  | Parent is interested and asks about child's health and other basic daily needs | | |  | | |
|  | Child appears/expresses that he/she is excited/happy to visit (before and after visit) | | |  | | |
|  | Parent provides hope and reassurance at end of visit for the next scheduled visit | | |  | | |
| **VISIT SUPERVISOR’S SIGNATURE** | | | | | | **DATE** |
|  | | | | | |  |