



STATE OF MISSOURI
Coordinating Board for Early Childhood

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December 08, 2015

Missouri Coordinating Board for Early Childhood
Early Care and Education Programs Workgroup
GOB Room 470
Call-in phone number: 573-526-5398/866-630-9345
Meeting Minutes

Welcome and Introductions

In person: Justin Logan, Cindy Reese, Pamela Speer, Carol Scott, Christy Brookins, Lisa Driskel Hawxby, Tanya Willis, JoAnne Ralston, Alicia Jenkins, Shirley Patterson, Kay Billings

Discussed "Developing Missouri Early Care and Education Workforce" working draft.

- MOA, as an example of approved accreditations:
 - As of July 1, 2016, requires 18 clock hours and CPR for accreditation.
 - Of the 18 hours, limiting only 9 hours for online training.
 - Getting pushback with 18 hours, but sticking with it.
 - Providers are complaining that the Red Cross is very expensive for CPR training.
 - It is \$75 per person across the nation.
 - The question is; how do we get the training out there and keep the cost down?
- There is a need to focus on Business Management/Business Planning training to help ECE programs become more financially sustainable.
- We cannot design a professional development system for the low end of the quality spectrum. We need to design the system to make those who want to succeed, succeed. If the system is designed that way, the hope is the low end of the spectrum will drag along and become successful due to the rising standards.
- One major issue discussed is that finding quality trainers is very hard. If they are good, they are expensive.
- But the consensus of the group was that the plan is long-term.

Discussion on child care workers and the law.

- Child care workers do not know the law. There has not been an organized effort to explain to the worker their right for professional development, training requirements, and conditions of hire.
- It is believed that employers should pay for training/time/professional development if it is required for employment. If it is in the job description, then it is the responsibility of the employee to meet those expectations. There is a difference and it is not very clear.
- Getting information out about professional development levels and the requirements for high school students to begin work should be the next step.

Discussed the table of added several different programs and where they would be in professional development levels.

The group began a mapping process for current professional development resources. Justin will create a working document that the group can verify and add resources.

Closure: Meeting Wizard will be sent out by Justin Logan for a March and June meeting.