STATE OF MISSOURI
Coordinating Board for Early Childhood
205 JEFFERSON STREET, PO BOX 88
JEFFERSON CITY, MO 65103

March 2, 2017

Missouri Coordinating Board for Early Childhood
Early Care and Education Programs Workgroup
Call–in phone Numbers: 526-5904/866-630-9352

Meeting Minutes
10:00 am – 3:00 pm

In-Person: Carol Scott, Christy Brookins, Leanne Cantu, Loletta Combs, Cindy Reese, Jo Anne Ralston, Cindy Dehner, Lisa Driskel Hawxby, Annette Farrell, Cindy Gabbert, Beverly Hooker, Shirley Patterson, Sue Porting, Pamela Speer and Justin Logan

By Phone: Brea Connett

Welcome/Introductions/Ice Breaker

History Review
- Carol discussed the last several meetings
  - Goals
  - Items of discussion
  - Recommendations put forth to the board

Discussion on Reframing our work in the current landscape
- Christy, Cindy Reese and Lisa are working with a group in developing a kindergarten readiness recommendation plan
  - The purpose is to get children ready for kindergarten through self-regulations and social/emotional curriculum.
  - The group is in the Columbia area.
- MARC/MCEL has a strong interest and is convening stakeholders early in summer
- We need to support the growth that is happening with other groups.
- Educare is providing trainings to registered child care providers
  - The training is preservice and in-service training that Children's Division provided that meets CCDF requirements.

- Once new regulations go into effect, child care providers will be monitored. Educare will follow up with the child care providers to work on issues addressed in the monitoring.
- The question; How do we weave social/emotional training into normal trainings.
  - Staff do not find social/emotional training title's interesting.
  - If staff could realize the small and normal things they do could have social/emotional activities built into, they might better understand (activities while feeding, changing a diaper, simply rocking a baby)

Refining the recommendations and getting outside our jargon heads

- Three different charts were on the wall. Small groups wrote out things from their discussion for a larger group discussion
- Unnecessary/Un-needed Chart
  - The idea it's too hard
    - Too many time people do not think something can happen because it is too hard. We all need to let that go.
  - Analysis Paralysis
  - Fear of Failure
    - Things are not going to be perfect. There will be a learning curve with any new product or policy. Errors can be corrected when identified. It shouldn't stop innovative ideas from coming to fruition.
  - Things not working
    - Need to let things go that do not work.
  - Silo approach
  - Release control
    - Too many organizations what to do things their way and only their way.
- Brand New/Game Changer Chart
  - Add social/emotional talking points
    - By creating talking points, those who create training or created training can add social/emotional training topics into those trainings.
    - This would help guide future trainings and add small amounts of material in current trainings where the trainings do not need to be redone.
  - Create a marketing plan
    - Businesses build up interest and excitement about changes. Maybe policy changes can learn from these campaigns.
  - One stop shops
    - Everything should be available in one area instead of jumping from resource to resource.

- Existing Resources Chart
  - Virtual Lab Schools
    - Military uses them. As the public, cannot use to track, but useful information is available.
  - Current organizations (Child Care Aware, United for Children)
  - Current curriculums: Basic Knowledge Curriculum: Infant/Toddler, Basic Knowledge Curriculum: Early Childhood, Basic Knowledge Curriculum: Youth Development, A Place for All Children, Preventing Child Abuse and Neglect (PCAN) from Zero to Three. Others?
  - State Departments
  - Use training organizations that provide free material.
  - Higher Ed needs to be part of our discussions

Next Steps
- Ask CBEC for funding?
  - Would we like to hold a conference?
    - Invite the RCC (School Readiness group)
    - Topics around behavior problems
    - Child development across the board
    - Possibly partner with the Early Childhood Mental Health workgroup?
  - Create social/emotional talking points?
    - Reach out the Early Childhood Mental Health workgroup for assistance due to the members' expertise