

Early Childhood- Positive Behavior Support (EC-PBS)



Early Childhood Positive Behavior Support combines *training* and weekly *coaching* to improve the quality of early childhood program environments in Boone County and to increase childcare provider's abilities for **building relationships with children and families**, **promoting social-emotional development**, **reducing problem behaviors** and **promoting school readiness**.

EC-PBS...

- Focuses on prevention and instruction for **ALL** students in the program, not just those with behavior problems.
- Establishes strategies and support for early childcare providers, children and families in the development of age-appropriate social skills
- Provides parenting classes offering effective parenting strategies, the importance of promoting social-emotional health, building positive relationships with their child and bridging the gap between home and school environments.
- Encourages child care providers to work from a team perspective and demonstrate how to use data to support decision making
- EC-PBS coaches works directly with classroom teachers and administrators on a weekly basis.
- Developmental specialist works directly with classroom teachers and administrators on a monthly basis

What is the role of an EC-PBS coach?

- Help create environments that support positive behaviors
- Help implement social-emotional, behavioral strategies and successful teaching practices
- Help childcare providers build positive relationships with children, families, and peers
- Collaborate as a team member. Help problem solve and set goals.
- Conduct parenting classes to teach parents effective parenting strategies
- Recognize the need for individualized intensive intervention and help coach childcare providers how to effectively work with parents to make referrals

What is the role of a Developmental Specialist?

- The Developmental Specialist works with the early child care professional to implement an “ongoing” system of developmental and social-emotional screenings with-in their centers.
- Help to increase the provider’s awareness of developmental and social-emotional expectations and milestones. Provide appropriate developmental activities, child supports, intervention and community resources are targeted.
- Increase parent engagement as a critical goal to optimize the best child outcomes. Coaching is targeted to increase confidence in the teacher’s ability to discuss concerns with parent, deliver results in a strength-base manner and promote optimal child development.

Early Childhood Positive Behavior Support Model

