

Missouri Coordinating Board for Early Childhood
Quality Improvement Work Group (formerly known as PD Work Group)
October 31, 2011 from 10:00am-3:00pm

Call-in: 526-5712/866-630-9350

MINUTES

Present: Melissa Chambers, Daryl Rothman, Val Lane, Angela Oesterly, JoAnne Ralston, Cindy Wilkinson, Candace Cheatham, Anne Reeder, Theresa Foulkes, Pam Williams, Becky Hutchings, Stacey Owsley, Jeff Buehler, Trinetta Brewer on phone: Lisa Schroeder, DSS

➤ **CBEC adoption of new work group structure(Daryl):**

--PASS sub-group

--broader mission

The group felt there was still needed clarity around the new work group schedule approved by CBEC. After much discussion, it was proposed that the proposal be amended and brought back to CBEC. There were a few potential graphics suggested, depicting this new structure.

➤ **Moving Forward: the work ahead, with or without RTT funds(Kathy):**

Kathy gave recap of the RTT application: she stressed the notion that we must find a way to achieve much of the work, with or without RTT funding. If we do receive funds, we need to be prepared to move quickly. *Sustainability* of projects was a crucial component of the application.

○ **Self-assign to discussion groups on topics-Ask group for others, based on their reading of the excerpts. Each group to answer:**

--What are the 2-3 key issues in our state related to this topic?

--What are 2-3 ideas for moving forward in this arena, without RTT funds?

--What are the keys/barriers to moving forward if RTT funds NOT received?

Collab PD Group: Issues: how to share that info; shared message and goals; individualized modes of communication and dissemination; **Barriers:** identity, silos; logistics; **ideas:** a best practices product around collab and PD, a guiding document (maybe CBEC could own).

DLL: issues: There have been unfortunate delays in many instances with screenings and referrals, related to DLL status; there are issues with efforts at more seamless transitions, particularly between programs and LEAs—one challenge is disconnect on

dates/program calendars/schedules between school districts and some migrant programs. . Consideration of the broader, related Family Support and Engagement aspects is an issue. **Barriers:** inadequate resources but also lack of awareness of those resources which do exist; lack of collaboration; **Ideas:** Study, and build upon, some of the successes that Head Start has achieved in this area: The Collab Office conducted a significant needs assessment and one key theme which emerged was a need to support DLL; there was a big initiative and kick-off events and great curricula provided(free, can be used by anyone) with resources(including easy to use DLL check-lists) and evidence-based approaches. We should explore what the results have been, and crosswalk the successful pieces with other programs. Also, perhaps develop a user-friendly DLL information/resource sheet. Century 21 has supported some good work in this area.

Compensation: issues: retention through PD; increasing compensation; salary, tax abatement, fencing, etc; student loan forgiveness, insurance; **barriers:** EC support in the legislature; effectiveness of a collaborative messaging; motivation or positive outlook. **ideas:** legislation for loan forgiveness; tax movement—generate revenue through contribution; insurance bids—FSD contactors to receive insurance through the state;

Alternate Methods Group: issues: MO needs to reconsider clock hrs as sole PD requirement to a QI-driven process; a system for consistency in delivering and tracking; **barriers:** need for consistent requirements/expectations across the system; **Ideas:** consider starting by looking at what we already have—core knowledge and competencies; start a conversation with DHSS to start looking at this topic and brainstorm w them; look at policy, consider looking at an “equivalent,” i.e., X mos of consultation around X issue leading to X outcome could lead to X number of clock hours, etc.

- **Portal Update/Training Quality Assurance System (TQAS)** : very new, up and functional, but a lot more info needs to be added; not publicizing yet—*MOPODportal.org*; we need to be thinking about what kind of resources need to be on portal; it's a place for workers; ONE single registry(no longer have PARS, don't need to go to various diff sites for various different things)
- **Trainer Authorization information** (Lisa Driscoll-Hawxby and Denise Mauzy) (see handouts), major takeaway is individually-tailored to take into account many different scenarios; feedback desired regarding programs committing to mandating that their staff all become registered trainers.
- **Crucial Early Years report, and upcoming presentation opportunities (Daryl):** Daryl reported on his hour-long PD presentation at Crucial Early Years conference in St. Louis October 15. The session was well-received; participants seemed pleased that there are efforts underway to better coordinate and integrate PD, and deal with relevant issues including compensation.
- **Large PD meeting at CYY in March?(Kathy, Carol):** we have done it the last two years, a Pieces to Parts mtg, on the Thursday of CYY, has had 100+ folks—should we do it again? Stacey and Daryl presenting 1-hour overall PD update Fri March 9(unless we feel

someone should do a diff session); should Denise M et al do a session Saturday on TQAS(w a specific Director focus)? Do we want another Pieces and Parts on Thurs?— some of the topics of that day would include 2 and 4 year college certification/articulation; competency alignment; TQAS. The work group ultimately agreed that we should pursue all of the above: a large Thursday meeting which would include discussions for 2 and 4 yr colleges, TQAS, competency alignment and other PD updates/discussions; an overview PD presentation Fri from Stacey and Daryl, and a TQAS-focused session on Saturday.

➤ **Miscellaneous**

- **Next Mtg:** Daryl will send a Mtg Wizard.