

Professional Development Work Group

January 6, 2012

9 am – 11 am

526-6207/866-630-9356

AGENDA(Cindy Reese, Trinette Brewer, Charla Meyers, Becky Hutchings, Daryl Rothman, Melissa Chambers, Cindy Heislen, Val Lane, Angela Oesterly, Stacey Owsley, Peggy Pearl, Jo Anne Ralston, Carol Scott, Kathy Thornburg, Cindy Wilkinson, Patti Simsocosky

- ❖ Challenge Grant—What's next? Kathy explained a bit about the RTT scoring rubric...she will be meeting w mike Nietzel...round 2 of RTT....what's next?...CBEC will be discussing how to keep pursuing better coordination etc

Update on structure of workgroup (The Program Assessment State Committee for the state's QIS has proposed replacing Missouri QRS and connecting the program assessment to a system of quality improvement, to be called, *Show Me Quality for Kids*.

- Proposal to make the Program Assessment State Committee a sub-work group of the PD Work Group)

- ❖ **Matrix Update?** Carol, continuing to wk on PD QI and data structure, we'll keep you up to date on that—discussing possible task force for establishing baseline on data re compensation, Portal complete, Tom Rose is Chair of Mo Coalition for School Readiness, Terri F made some updates, Trainer Authorization process will launch live beginning of Feb , state plan to assess data, discussion of a system for making data analysis easier, develop a state plan for more efficient data assess?, a statewide system is for all programs, including kids in state-funded programs, YPQA(Youth Program Quality Assess—Terri Foulkes??), will be a pilot for assess tool age 3-kindergarten that will occur this coming yr, first steering meeting March 30(long term is to have a birth to five, have people look at appropriate screening tools, eventually first and second grade tools, etc), --basically, attach carol's changes she was tracking on the matrix on the call, several new licensing rules promulgated by end of 2011(check w Angie O), coming up: a new safe sleep set of rules, also: core competencies as the basis for trng, requiring an electronic system—this rule is basically in order to be able to require and implement TQAS; EC program standards were approved by state board in Sept 2010, a new wk group establishing soon, funding from CBEC to complete this wk(see Kathy's recent email on that), PARS is now MO PD registry, 5 expected to rise w implementation of TQAS,

- ❖ **Other conferences?**

- ❖ **Proposed Agenda** for *From Pieces and Parts to a Professional Development System—Part III:*

(Recommendation is 930-300, and that Rob et al do 20-30 mins, MAFTI can give 15 mins; group seemed ok w the break out topics; ask Kathy what the (now 5) groups ended up being, and who agreed to facilitate which group)

10:00 Welcome

10:10 What is TQAS and what does it mean for all of us? OPEN and Child Care Aware

11:40 Report from MO Association for Early Childhood Teacher Educators

12:00 Lunch

12:45 The Common Core and How it Affects Us. Diane Audsley, DESE

1:05 Move into work groups

1:15 Work Groups

- A. Clock Hours: What counts?/What doesn't?/What should? (Coaching, Mentoring, Technical Assistance, Consultation) Val Lane and Terri Foulkes
- B. Dual Language Learners: Is our PD Adequate? Stacey Owsley and Daryl Rothman
- C. Collaborative PD: Public Schools, Head Start, Community-based Workshops and More! Jeff Buehler and Melissa Chambers
- D. Compensation and Financing: The conversation has to begin now! Candace Cheatem and Angela Oesterly

2:40 Each workgroup will report 3 major points discussed and one recommendation for next steps!

3:00 **Adjourn**

❖ **Work Group Structure for March 8th?**

What are the 2-3 key issues in our state related to this topic?

What are 2-3 ideas for moving forward in this arena?

What are the keys/barriers to moving forward?

What is the next step for this work?