

Safety Information Collection Tool

Case Name:

Case Number:

Six Safety Questions

Nature and extent of maltreatment:

Circumstances surrounding the child maltreatment:

Child's day to day functioning:

Caregiver's discipline:

Caregiver's overall parenting:

Caregiver's day to day functioning:

Safety Components

What *Threats of Danger* exist? (Be child specific)

What are Child(ren)'s Vulnerabilities to those threats? (Be child specific)

What caregiver protective capacity would a caregiver need to control the identified threat(s) of danger?
(Cognitive/Emotional/Behavior)

What caregiver protective capacity does this caregiver have? (Cognitive/Emotional/Behavior)

What caregiver protective capacity is insufficient or diminished? (Cognitive/Emotional/Behavior)

Safety Threshold Criteria – Safe or Unsafe based on the following:

Specific/observable - Family condition is observable and can be specifically described or explained; the danger is real; can be seen; can be reported; is evidenced in explicit, unambiguous ways.

Out of control - Family conditions can directly affect a child and are unrestrained; unmanaged; without limits or monitoring; not subject to influence, manipulation or internal power; are out of the family's control.

Severe Harm - Harm that can result in pain, serious injury, disablement, grave/debilitating physical health conditions, acute/grievous suffering, terror, impairment, death.

Imminence - Likely to occur in the present or the near future. (can become active at any time)

Six Safety Questions

1. What is the nature and extent of the maltreatment?

- Type of maltreatment
- Severity of the maltreatment, results, injuries
- Maltreatment history, similar incidents
- Describing events, what happened, hitting, pushing
- Describing emotional and physical symptoms
- Identifying child and maltreating parent

2. What circumstances accompany the maltreatment?

- How long has the maltreatment been occurring?
- Parental intent concerning the maltreatment?
- Whether parent was impaired by substance use, or was otherwise out-of-control when maltreatment occurred?
- How parent explains maltreatment and family conditions?
- Does parent acknowledge maltreatment, what is parent's attitude?
- Were there other problems connected with the maltreatment such as mental health problems?

3. How does the child function day-to-day?

- Capacity for attachment (close emotional relationships with parents and siblings)
- General mood and temperament
- Intellectual functioning
- Communication and social skills
- Expressions of emotions/feelings
- Behavior
- Peer relations
- School performance
- Independence
- Motor skills
- Physical and mental health

4. What are overall parenting practices?

- Reasons for being a parent
- Satisfaction in being a parent
- Knowledge and skill in parenting and child development
- Parent expectations and empathy for child
- Decision-making in parenting practices
- Parenting style
- History of parenting behavior
- Protectiveness
- Cultural context for parenting approach

5. How does the parent discipline the child?

- Disciplinary methods
- Concept and purpose of discipline
- Context in which discipline occurs, is the parent impaired by drugs or alcohol when administering discipline
- Cultural practices

6. How does the parent manage his/her own life?

- Communication and social skills
- Coping and stress management
- Self control
- Problem-solving
- Judgment and decision-making
- Independence
- Home and financial management
- Employment
- Community involvement
- Rationality
- Self-care and self-preservation
- Substance use, abuse, addiction
- Mental health
- Physical health and capacity
- Functioning within cultural norms