

## **Clinical Supervision Guide**

### **I. INITIAL**

#### **History of family - Suggested prompts:**

- Family composition, information obtained from the genogram, ecomap, timeline, culturagram.
- Factors within the family's history which have influenced or could influence current/future family behavior.
- What traumatic events have the family, or its members, experienced?
- How has this impacted family functioning?

#### **How did the division become involved? - Suggested prompts:**

- What brought the family to CD attention?
- CD prior involvement? What was it?
- Is there a connection between what happened previously with the family and what is currently happening?

### **II. ONGOING**

#### **Safety Threats, Caregiver Protective Capacities, Child Vulnerability** (applies to all caregivers ie; bio parents, foster parents and other caregivers) See CWM Section 2 Chapter 9.2.4 - Suggested prompts:

- What is the immediate concern in regards to safety?
- What is the safety plan and how will it be monitored?
- What are the risk factors that affect safety of the child?
- How did you arrive at that plan?
- What is the backup plan if the safety plan falls through?
- When was the last time you saw the child/caregivers and what were the interactions?
- What is the nature and extent of the maltreatment?
- What circumstances accompany the maltreatment?
- How does the child function day-to-day?
- How does the caregiver discipline the child?
- What are overall parenting practices?
- What are the protective capacities which this parent has to build from?

#### **Family Engagement - Suggested prompts:**

- How did you partner with family to build trusting relationship?

#### **How do you know what is going on with the family? - Suggested prompts:**

- What is the perspective of each family member, including the child's, regarding the family's safety?
- Do family members know what others in the family will say about the family's safety?
- What is the perspective of each family member in regards to the child's well-being?

#### **What is the case goal and case plan? - Suggested prompts:**

- How are risk factors and parental protective capacity factors included in the service plan?
- What is different now in the family than when the agency first became involved?
- Is the case goal and plan still appropriate?
- What strategy/approach has or could be used given the history of trauma?
- If sibling separation is occurring, then how are visits and plans for reunification being pursued?

#### **How do you know progress is being made? - Suggested prompts:**

- What behaviors have changed in the family as a whole and what individual behaviors have changed?
- What contributed to these changes?
- How can we help facilitate change either for the individual or family?

#### **Collateral Contacts - Suggested prompts:**

- Are collateral contacts being made?
- What does the information received from collaterals tell you about the situation?
- What is the relevance of the collateral contact to the family?
- As the family has changed how have the collaterals changed?
- Do the original collaterals to the family still serve a purpose?
- Are there new/different collaterals?
- Do additional collaterals need to be considered?

### **III. TRANSITION AND TERMINATION**

#### **What is the plan for bringing case to closure? - Suggested prompts:**

- What strengths has the family identified to assist them after CD involvement when their circumstances change, risk reappears, or crisis erupts (after care plan)?