

DEPARTMENT OF SOCIAL SERVICES

CHILDREN'S DIVISION

P.O. BOX 88

JEFFERSON CITY, MISSOURI

August 21, 2009

<p>What's Inside: Update to CD Employees as Foster or Adoptive Parents</p>

MEMORANDUM

TO: REGIONAL EXECUTIVE STAFF, CIRCUIT MANAGERS AND CHILDREN'S DIVISION STAFF

FROM: PAULA NEESE, DIRECTOR

SUBJECT: UPDATE TO CD EMPLOYEES AS FOSTER OR ADOPTIVE PARENTS

DISCUSSION:

The purpose of this memorandum is to inform staff that updates have been made to the Child Welfare Manual regarding Children's Division employees as foster or adoptive parents in [Section 6 Chapter 10.1 Foster Parenting](#) and [Section 6 Chapter 10.2 Adoption](#). These updates provide further clarification of the process and guidelines to follow when a CD employee inquires about becoming a foster parent, or is being considered for the adoption of a child through the Children's Division.

NECESSARY ACTIONS:

1. Please review this memorandum with all Children's Division Staff.
2. Review revised Child Welfare Manual chapters as indicated below.
3. All questions should be cleared through normal supervisory channels and directed to:

<p>PDS CONTACT: Scott B. Montgomery, PDS 573-526-5408 Scott.B.Montgomery@dss.mo.gov</p>	<p>DEPUTY DIRECTOR Melody Yancey 573-751-3171 Melody.Yancey@dss.mo.gov</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

CHILD WELFARE MANUAL REVISIONS:
[Section 6 Chapter 10.1 Foster Parenting](#) and [Section 6 Chapter 10.2 Adoption](#)

FORMS AND INSTRUCTIONS
N/A

REFERENCE DOCUMENTS AND RESOURCES
N/A

RELATED STATUTE:
ADMINISTRATIVE RULE N/A
COUNCIL ON ACCREDITATION (COA) STANDARDS N/A
CHILD AND FAMILY SERVICES REVIEW (CFSR) N/A
PROTECTIVE FACTORS Parental Resilience-N/A Social Connections-N/A Knowledge of Parenting and Child Development-N/A Concrete Support in Times of Need-N/A Social and Emotional Competence of Children-N/A
FACES REQUIREMENTS N/A