

DEPARTMENT OF SOCIAL SERVICES

CHILDREN'S DIVISION

P. O. BOX 88

JEFFERSON CITY, MISSOURI

January 7, 2010

What's Inside:

**Child Care
Historical Income
Guidelines on the
Intranet**

MEMORANDUM

TO: ALL REGIONAL AND COUNTY CD AND FSD STAFF

FROM: PAULA NEESE, DIRECTOR,
CHILDREN'S DIVISION
ALYSON CAMPBELL, DIRECTOR,
FAMILY SUPPORT DIVISION

SUBJECT: CHILD CARE HISTORICAL INCOME GUIDELINES ON THE
INTRANET

REFERENCE: CHILDREN'S DIVISION
FAMILY SUPPORT DIVISION

Effective December 1, child care historical income eligibility guidelines are posted on the intranet. This information may be used by staff processing child care client overpayments and for determining eligibility and sliding fees in cases of hearing reversals where the income guidelines have changed. To access these historical income guidelines, click on the "Programs – Child Care" link in the upper left hand corner of the FSD intranet. Click on the "Historical Income Guidelines" link under the "Information" tab in the upper left hand corner of the web page. Click on the income guideline chart for the time period needed. As Transitional Child Care (TCC) guidelines change, these historical income guideline chart(s) will be added to this intranet page as well.

NECESSARY ACTION:

1. Review this memorandum with all Children's Division and Family Support Division staff.
2. All questions should be cleared through normal supervisory channels and directed to:

MAS II CONTACT: Lora Brown 573-526-3011 Lora.K.Brown@dss.mo.gov	PROGRAM MANAGER: Alicia Jenkins 573-751-6793 Alicia.Jenkins@dss.mo.gov
CHILD WELFARE MANUAL REVISIONS N/A	
FORMS AND INSTRUCTIONS N/A	
REFERENCE DOCUMENTS and RESOURCES http://dssweb/fsd/programs/childcare/hig.htm http://dssweb/fsd/programs/childcare/index.htm	
RELATED STATUTE N/A	
ADMINISTRATIVE RULE N/A	
COUNCIL ON ACCREDITATION (COA) STANDARDS N/A	
CHILD AND FAMILY SERVICES REVIEW (CFSR) N/A	
PROTECTIVE FACTORS Parental Resilience – N/A Social Connections – N/A Knowledge of Parenting and Child Development – N/A Concrete Support in Times of Need – YES Social and Emotional Competence of Children – N/A	
FACES REQUIREMENTS N/A	