



Vanderbilt ADHD Diagnostic Teacher Rating Scale

Teacher's Name: _____ Today's Date: _____ Child's Name: _____ Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year.

Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____.

Is this evaluation based on a time when the child was on medication was not on medication not sure?

BEHAVIOR:	never	occasionally	often	very often
1. Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected.	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting in line.	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into conversations or games).	0	1	2	3
19. Loses temper.	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules.	0	1	2	3
21. Is angry or resentful.	0	1	2	3
22. Is spiteful and vindictive.	0	1	2	3
23. Bullies, threatens, or intimidates others.	0	1	2	3
24. Initiates physical fights.	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (i.e. "cons" others).	0	1	2	3
26. Is physically cruel to people.	0	1	2	3
27. Has stolen items of nontrivial value.	0	1	2	3
28. Deliberately destroys others' property.	0	1	2	3
29. Is fearful, anxious, or worried.	0	1	2	3
30. Is self-conscious or easily embarrassed.	0	1	2	3
31. Is afraid to try new things for fear of making mistakes.	0	1	2	3
32. Feels worthless or inferior.	0	1	2	3
33. Blames self for problems, feels guilty.	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her".	0	1	2	3
35. Is sad, unhappy, or depressed.	0	1	2	3

PERFORMANCE:	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Academic Performance					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written Expression	1	2	3	4	5
Classroom Behavioral Performance					
1. Relationship with peers	1	2	3	4	5
2. Following directions	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5

Please return this form to: _____	For Office Use Only
Mailing address: _____ _____	
Fax number: _____	
Total number of questions scored 2 or 3 in questions 1-9: _____	
Total number of questions scored 2 or 3 in questions 10-18: _____	
Total Symptom Score for questions 1-18: _____	
Total number of questions scored 2 or 3 in questions 19-28: _____	
Total number of questions scored 2 or 3 in questions 29-35: _____	
Total number of questions scored 4 or 5 in questions 36-43: _____	
Average Performance Score: _____	

How to score the teacher checklist

- A. For questions 1–9, add up the number of questions where the teacher circled a 2 or 3.
- B. For questions 10–18, add up the number of questions where the teacher circled a 2 or 3.
- C. For questions 36–43, add up the number of questions where the teacher circled a 4 or 5.

ADHD Predominantly Inattentive subtype (1 and 2):

- At least 6 of questions 1–9 must score a 2 or 3 and
- At least 1 of questions 36–43 must score a 4 or 5

ADHD Predominantly Hyperactive/Impulsive subtype

- At least 6 of questions 10–18 must score a 2 or 3 and
- At least 1 of questions 36–43 must score a 4 or 5

ADHD Combined Inattention/Hyperactivity subtype

- At least 6 of questions 1–9 must score a 2 or 3 and
- At least 6 of questions 10–18 must score a 2 or 3 and
- At least 1 of questions 36–43 must score a 4 or 5